



Educational Resources Catalog

2009-2010

TEACHING ABOUT ISLAM AND WORLD RELIGIONS

GRADES 7-12



“Studying about religions should be an essential part of the social studies curriculum.”
-- National Council of Social Studies (NCSS)

Engage Your Students with Guest Speakers

Meet History and Social Science Content Standards

As a middle school or high school teacher, the academic study of world religions is a critical part of your social science curriculum. The California Public Schools History-Social Science Framework, which provides guidelines for implementing California State Board of Education content standards, emphasizes the importance of religious studies.

“When studying world history, students must become familiar with the basic ideas of the major religions and the ethical traditions of

each time and place. Students are expected to learn about the role of religion in the founding of this country because many of our political institutions have their antecedents in religious beliefs.”

Serving educators for more than 17 years

ING provides educational resources and presentations to enhance and supplement the study of world religions in the context of history and social science. Our valuable materials are used by hundreds of Bay Area teachers.

A wide selection of presentations and panels

From presentations about American Muslims to multi-

faith panels, select from a variety of options depending on your course and unit of

“What is most impressive about ING is the careful First Amendment [separation of church and state] training given to every speaker, especially those who give presentations in public schools.
~ Charles Haynes, Senior Scholar
First Amendment Center

study. We invite you to discover the free educational resources available to you and your students.

Request a speaker or panel at www.ing.org/schedule or call 408.296.7312.¹

The role of ING speakers in the classroom is to serve the teacher(s) in his or her effort in teaching the curriculum relating to world religions.

Interactive Presentations

ING presentations and panels align with the California State Board of Education History-Social Science Content Standards for middle school and high school studies.

Islamic Speakers Bureau

Exploring Muslim Traditions and Practices, Middle Schools - NEW!



Ideal for the study of world history and geography in middle schools, this recently updated presentation provides beautiful new images to teach students about Muslim traditions and practices in relation to other major world religions. (45, 60 or 90 minutes)

Content Standard 7.2 - Civilizations of Islam in the Middle Ages

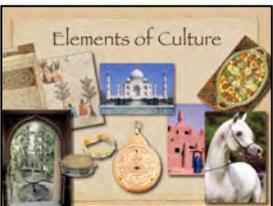
Getting to Know American Muslims and Their Faith, High Schools - NEW!



In addition to providing a review of Muslim practices, this updated presentation looks at the issue of moderation and women's rights as well as the relation of Islam to other world religions, including Judaism and Christianity. (45, 60 or 90 minutes)

Content Standards 10.9, 10.10, 11.3, 11.8, 11.9, 12.3 - World History, U.S. History, Principles of U.S. Democracy; Recommended for ninth grade elective courses

Islamic Contributions to Civilization



This engaging presentation reviews various aspects of culture and knowledge which Muslims contributed or passed on, including food, clothing, furniture, music, architecture, math, medicine, astronomy and more. (45, 60 or 90 minutes)

Content Standards 7.9, 7.10, 11.3, 11.8 - Civilizations of Islam in the Middle Ages, Jewish Muslim Golden Age in Medieval Spain, Muslim Influence on Scientific Revolution and Renaissance

The History of Muslims in the United States



To supplement your U.S. History courses, consider this fascinating account of the lives and legacies of America's earliest Muslims, including enslaved West Africans, early converts to Islam and Muslim immigrants. (45, 60 or 90 minutes)

Content Standards 8.7, 8.9, 8.12, 11.3, 11.8 - U.S. History - Origins and Development of Slavery, Abolition of Slavery, Assimilation and Contributions of Immigrants

Muslim Women in the U.S. and Around the World, High Schools



In this presentation, students learn about the role of women in Islam and important Muslim women in history and the modern world. Suitable for courses related to women studies, world religions and civil rights. (45 or 60 minutes)

Content Standards 11.10, 11.11 - U.S. History - Civil Rights and Voting Rights, Social Problems and Domestic Policy; Recommended for ninth grade history elective courses

Contact ING at scheduler@ing.org or call 408.296.7312. ¹
Presentations are provided at no charge!

Interfaith Panel Dialogues

Give your students the opportunity to meet and learn firsthand from guest speakers who represent the five major world religions. All panels include time for Q & A.

Interfaith Speakers Bureau

Jewish-Muslim Relations in the U.S.: In the Shadow of the Middle East Conflict



The Muslim and Jewish panel helps to shift the paradigm of conversations away from the Middle East conflict towards common interests as Americans, and addresses topics such as anti-Semitism, Islamophobia and security issues as religious minorities. (55 minutes)

Content Standards 10.9, 10.10, 11.9 - World History, U.S. History

Recommended for ninth grade elective courses

Five Faith Panel: Shared Values



Create your interfaith panel by selecting up to five presenters representing Buddhism, Christianity, Islam, Judaism or Hinduism. Each panelist will provide a brief overview of his or her religion and then address the topic of shared values and commonalities of their religions. (90 or 120 minutes)

Content Standards 10.10, 11.3, 12.3 - World History, U.S. History, Principles of U.S. Democracy;

Recommended for ninth grade elective courses

Five Faith Panel: Living the Faith



This panel is similar to the format described above. The interfaith speakers you choose will talk about "Living the Faith" in the San Francisco Bay Area as professionals, parents, students, community members, etc. You may also request an all-women panel to learn about women of different faiths and how they practice their religions. (90 or 120 minutes)

Content Standards 10.10, 11.3, 12.3 - World History, U.S. History, Principles of U.S.

Democracy; Recommended for ninth grade elective courses

Five Faith Panel: Contemporary Issues



In this highly customizable panel, select from a choice of five interfaith speakers and five topics which include: Separation of Church and State; Modernity; Pluralism; Environmentalism; and Extremism and Fundamentalism.

(90 or 120 minutes)

Content Standards 11.3, 11.8, 11.9, 11.10, 11.11, 12.3 - U.S. History, Principles of U.S.

Democracy; Recommended for ninth grade elective courses

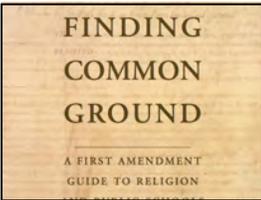
Please note: All interfaith panels include a Muslim speaker. For five faith panels, choose up to four additional speakers representing the following religions: Buddhism, Hinduism, Judaism and Christianity.

**Request a presentation or panel by completing
an online request form at www.ing.org/schedule.¹**

Online Classroom Resources

Find useful learning tools and handouts on our website on topics such as Muslim holidays, the Islamic calendar, and common terms used in the study of world religions.

Teaching About Religion: Do's and Don'ts



The religious liberty clauses of the First Amendment to the U.S. Constitution provide the civic framework for teaching about religion in public schools. Learn more about the First Amendment Center guidelines for teaching about religion, and why the study about religion is important in our diverse society.

www.ing.org/teachingaboutreligion

Resources and Tips for Preventing Student Harassment and Hate Crimes



Developed in partnership with the San Jose Police Department, ING offers a list of resources and strategies for preventing hate crimes and harassment in schools, with tip sheets to help students and faculty discuss, understand and cope with current world events related to Islam, Muslims and the Middle East.

www.ing.org/prevent_hate

Interfaith Vocabulary and Terms



Composed by scholars who are experts in teaching the major world religions, these vocabulary lists and common terms are ideal as supplemental curriculum materials. Download and distribute this information to review with your students in preparation for an interfaith speakers panel.

www.ing.org/interfaith_terms

Ramadan and Eid



Each year, more than 1.5 billion Muslims around the world observe the month-long fast of Ramadan. This is a time for reflection, giving thanks, and spending time with family and friends. At the end of Ramadan, Muslims celebrate Eid al-Fitr, a special holiday to commemorate breaking of the fast.

www.ing.org/factsheet/ramadan

Hajj



Many American Muslims join millions of Muslims from all over the world to take part in the Hajj, the Muslim pilgrimage to Mecca. The basic acts of Hajj last for four-five days during the 12th month of the lunar Islamic calendar. The end of Hajj is celebrated with a holiday that involves sharing food, sweets and gifts.

www.ing.org/factsheet/hajj

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An Interfaith Panel Puts A Personal Face on Religion

In a quiet suburb in the San Francisco Bay Area, students and educators alike at the Pleasant Hill Adventist Academy were treated to an interfaith panel of speakers.

Not only did the panelists represent the world's five largest religions, but also a diverse

"I learned that it's possible for people of different religions to interact easily and courteously. I've learned to respect each and everyone's choice of religion a little more."

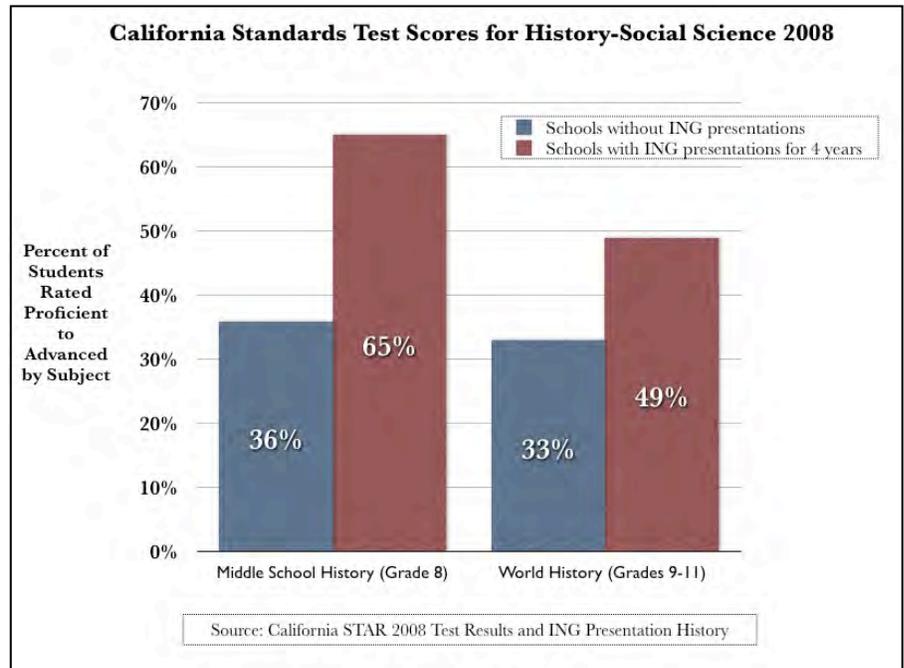
-- Student, Pleasant Hill Adventist Academy

array of backgrounds and achievement set against a backdrop of faith.

Principal Ally Emmerson filed the students in to listen to the stories of panelists representing Buddhism, Christianity, Judaism, Hinduism and Islam. The group included approximately fifty students and teachers from the ninth through twelfth classes, in a school that teaches kindergarten through twelfth grades.

Read the complete article and see more ING testimonials at www.ing.org/testimonials.

Students in Schools with ING Speakers Report Higher Scores



A study of Bay Area schools that have consecutively provided ING presentations to students during the past four years shows that these schools have higher than average student CST scores for History-Social Science.

The importance of tracking annual student performance

To assess students' knowledge of the California content standards, public schools are required to administer the California Standards Tests (CSTs) for History-Social Science. Each year, these tests are taken by students in grade 8 and in grades 9-11 who have completed U.S. History and World History courses.

Major progress in 2008

CST scores are used for calculating each school's Academic Performance Index and adequate yearly progress. The results of the 2008 Standardized Testing and Reporting program show that California students are making "significant increases in science and social science."

Higher proficiency levels in schools hosting ING presentations

An in-depth study of Bay Area schools that have consistently and consecutively offered ING presentations during the past four years shows that these schools have higher than average student CST scores for History-Social Science.

In 2008, 65% of eighth grade students in middle schools with ING presentations rated proficient to advanced compared to only 36% of students in schools that have not had an ING presentation. Additionally, 49% of students in high schools that have hosted an ING presentation rated proficient to advanced in World History compared to only 33% of students in schools that did not request ING speakers.



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 San Jose, CA 95128
 www.ing.org

New this year!

- Enhanced presentations
- Interfaith panels
- Online resources

This brochure is printed on paper with recycled content using soy-based inks. Please recycle or share this with your colleagues.

**Request a presentation or panel at www.ing.org/schedule.¹
 Or call 408.296.7312 to learn more about our FREE resources.**

Valuable Educational Resources Available from ING

More than 17 years serving educators and students

ING has been providing free educational resources to teachers and students to supplement the study of history and social science in middle and high schools for more than 17 years.

Enliven student learning with guest speakers

ING guest speakers bring academic and theoretical subjects to life. The interactive presentations provide an open learning environment in which students can ask questions to learn more about major religions in the context of history and global education.

Speakers certified on First Amendment principles

All speakers are professionally trained and certified to adhere to First Amendment guidelines when presenting about religion in schools. Speakers educate students and provide them the opportunity to ask candid questions about their beliefs and practices.

Contact ING to learn more

ING serves schools in ten counties of the greater San Francisco Bay Area community. We invite you to discover how ING can help you meet your teaching and curriculum goals this year with our valuable educational resources.



Our school has invited ING speakers every year and we are impressed with the dedication and commitment of the speakers."

– Michael Steeb, Teacher, Moreau Catholic High School, Hayward, CA

¹ ING will do its best to meet speaker requests but cannot guarantee fulfillment of all requests. The ability to schedule presentations and panels is based on the volume of requests received and the availability of speaker volunteers. The types of ING presentations and panels available are subject to change without notice. Copyright © 2009 ING. All rights reserved. August 2009